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## CCSSE 2010 Student Response by Campus

Delgado Community College

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published November 9, 2010  
by the Office of Institutional Research

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## Important Information

about how this report was compiled

The CCSSE survey is given to a random sample of students. This sample is applied to the college as a whole. In order to create a report by campus, CCSSE allows us to do oversampling. This means that CCSSE will pull additional classes on our smaller campuses and sites to make sure that we survey enough students to have valid results by campus. The oversample of classes is NOT included in CCSSE's cohort or in the Delgado results that are published in reports and compared to the CCSSE cohort. This is why the campus means may not add up to the college-wide mean.

## How to read the report

**DCC mean** - mean from the CCSSE college-wide report

**Bolded number** is the highest mean (or lowest if question is worded as a negative)

**Numbers in black** - higher than the mean

**Numbers in red** - lower than the mean

**ACTCOL** - Question belongs to the Active & Collaborative Benchmark

**STUEFF** - Question belongs to the Student Effort Benchmark

**STUFAC** - Question belongs to the Student Faculty Interaction Benchmark

**SUPPORT** - Question belongs to the Support for Learners Benchmark

**ACCHALL** - Question belongs to the Academic Challenge Benchmark

## A word about comparisons

All campuses and sites are not created equal. Because of size, location, and availability of services, we cannot say one is doing better than the others. The comparison is provided to help us understand what is going on at the different sites and help us distribute resources better.

## CCSSE 2010 Student Response by Campus

### Delgado Community College

	DCC mean	City Park	West Bank	Charity	Covington	Slidell	Benchmark
<b>4. In your experiences at this college during the current school year, about how often have you done each of the following?</b>							
1=Never, 2=Sometimes, 3=Often, 4=Very often							
Asked questions in class or contributed to class discussions	3.00	3.07	2.94	2.90	3.02	3.00	ACTCOL
Made a class presentation	1.85	2.02	1.74	2.02	1.72	1.96	ACTCOL
Prepared two or more drafts of a paper or assignment before turning it in	2.53	2.68	2.57	2.43	2.65	2.81	STUEFF
Worked on a paper or project that required integrating ideas or information from various sources	2.48	2.60	2.61	2.72	2.67	2.70	STUEFF
Came to class without completing readings or assignments	1.71	1.74	1.67	1.90	1.68	1.72	STUEFF
Worked with other students on projects during class	2.40	2.49	2.29	2.41	2.19	2.23	ACTCOL
Worked with classmates outside of class to prepare class assignments	1.82	1.90	1.88	2.49	1.80	1.69	ACTCOL
Tutored or taught other students (paid or voluntary)	1.43	1.43	1.45	1.75	1.38	1.42	ACTCOL
Participated in a community-based project as a part of a regular course	1.32	1.41	1.31	2.23	1.23	1.29	ACTCOL
Used the Internet or instant messaging to work on an assignment	2.88	3.00	3.00	3.26	2.77	2.94	
Used email to communicate with an instructor	2.72	2.85	2.71	3.20	2.70	2.84	STUFAC
Discussed grades or assignments with an instructor	2.60	2.65	2.59	2.90	2.53	2.66	STUFAC
Talked about career plans with an instructor or advisor	2.00	2.04	2.11	2.26	2.07	1.97	STUFAC
Discussed ideas from your readings or classes with instructors outside of class	1.78	1.91	1.78	2.34	1.73	1.71	STUFAC
Received prompt feedback (written or oral) from instructors on your performance	2.71	2.74	2.63	2.98	2.67	2.60	STUFAC
Worked harder than you thought you could to meet an instructor's standards or expectations	2.65	2.70	2.75	3.03	2.59	2.58	ACCHALL
Worked with instructors on activities other than coursework	1.43	1.47	1.40	1.70	1.48	1.38	STUFAC
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	2.42	2.47	2.45	3.03	2.45	2.53	ACTCOL
Had serious conversations with students of a different race or ethnicity other than your own	2.60	2.64	2.68	3.16	2.25	2.64	
Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	2.31	2.32	2.39	2.82	2.01	2.43	
Skipped Class	1.58	1.58	1.50	1.48	1.61	1.71	

	DCC mean	City Park	West Bank	Charity	Covington	Slidell	Benchmark
<b>5. During the current school year, how much has your coursework at this college emphasized the following mental activities?</b>							
1=Very Little, 2=Some, 3=Quite a bit, 4=Very much							
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.93	2.95	3.05	3.13	2.85	2.79	
Analyzing the basic elements of an idea, experience, or theory	2.92	2.95	3.04	3.51	2.68	2.81	ACCHALL
Synthesizing and organizing ideas, information, or experiences in new ways	2.80	2.83	2.88	3.39	2.67	2.69	ACCHALL
Making judgments about the value or soundness of information, arguments, or methods	2.59	2.63	2.70	3.30	2.48	2.53	ACCHALL
Applying theories or concepts to practical problems or in new situations	2.73	2.73	2.77	3.59	2.39	2.66	ACCHALL
Using information you have read or heard to perform a new skill	2.83	2.83	2.90	3.64	2.64	2.68	ACCHALL
<b>6. During the current school year, about how much reading and writing have you done at this college?</b>							
1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20							
Number of assigned textbooks, manuals, books, or book-length packs of course readings	2.81	2.90	2.91	3.75	2.72	2.73	ACCHALL
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	2.08	2.11	2.09	2.16	2.02	2.20	STUEFF
Number of written papers or reports of any length	2.57	2.72	2.57	2.82	2.93	2.95	ACCHALL
<b>7. 1=Extremely easy ... 7=Extremely challenging</b>							
Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	4.95	4.68	4.79	5.97	4.59	4.50	ACCHALL
<b>9. How much does this college emphasize each of the following?</b>							
1=Very Little, 2=Some, 3=Quite a bit, 4=Very much							
Encouraging you to spend significant amounts of time studying	2.99	3.01	3.01	3.79	2.95	2.88	ACCHALL
Providing the support you need to help you succeed at this college	2.98	3.04	2.94	3.21	2.85	2.83	SUPPORT
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	2.63	2.73	2.66	3.02	2.32	2.47	SUPPORT
Helping you cope with your non-academic responsibilities (work, family, etc.)	1.97	2.07	2.05	2.07	1.91	1.65	SUPPORT
Providing the support you need to thrive socially	2.26	2.31	2.34	2.21	2.14	1.97	SUPPORT
Providing the financial support you need to afford your education	2.57	2.62	2.63	2.56	2.77	2.59	SUPPORT
Using computers in academic work	3.02	3.17	3.07	3.46	2.65	2.98	

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**10. About how many hours do you spend in a typical 7-day week doing each of the following?**

0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours

Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	1.88	1.87	2.00	3.28	2.02	1.92	STUEFF
Working for pay	3.17	2.90	2.98	1.93	3.05	2.60	
Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	0.24	0.31	0.31	0.33	0.35	0.19	
Providing care for dependents living with you (parents, children, spouse, etc.)	2.10	1.81	2.43	2.85	2.42	2.02	
Commuting to and from classes	1.44	1.53	1.52	1.51	1.59	1.31	

**11. Mark the number that best represents the quality of your relationships with people at this college.**

1=Unfriendly, unsupportive, sense of alienation ... 7=Friendly, supportive, sense of belonging

Other students	5.45	5.51	5.27	6.02	5.52	5.23	
Instructors	5.77	5.83	5.51	5.72	5.70	5.33	
Administrative personnel and offices	4.60	4.53	4.58	4.93	4.77	4.92	

**12. How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?**

1=Very Little, 2=Some, 3=Quite a bit, 4=Very much

Acquiring a broad general education	2.91	2.95	2.93	3.15	3.05	2.99	
Acquiring job or work-related knowledge and skills	2.57	2.70	2.51	3.51	2.53	2.25	
Writing clearly and effectively	2.77	2.84	2.82	2.84	2.84	2.66	
Speaking clearly and effectively	2.64	2.70	2.72	2.72	2.67	2.53	
Thinking critically and analytically	2.88	2.91	2.86	3.54	2.90	2.83	
Solving numerical problems	2.78	2.79	2.90	3.13	2.84	2.71	
technology	2.75	2.84	2.76	3.07	2.55	2.69	
Working effectively with others	2.72	2.84	2.72	3.18	2.59	2.47	
Learning effectively on your own	2.92	2.97	2.91	3.33	2.80	2.71	
Understanding yourself	2.68	2.80	2.71	3.07	2.61	2.42	
Understanding people of other racial and ethnic backgrounds	2.51	2.63	2.55	2.90	2.38	2.18	
Developing a personal code of values and ethics	2.44	2.54	2.48	2.93	2.39	2.19	
Contributing to the welfare of your community	2.07	2.22	1.96	2.64	1.86	1.78	
Developing clearer career goals	2.76	2.83	2.79	3.20	2.76	2.52	
Gaining information about career opportunities	2.62	2.73	2.66	2.95	2.61	2.45	

	DCC mean	City Park	West Bank	Charity	Covington	Slidell	Benchmark
<b>13.1 How often you use the following services?</b>	1=Rarely/never, 2=Sometimes, 3=Often						
Frequency: Academic advising/planning	1.75	1.82	1.85	1.74	1.78	1.96	SUPPORT
Frequency: Career counseling	1.39	1.45	1.47	1.45	1.42	1.44	SUPPORT
Frequency: Job placement assistance	1.25	1.31	1.32	1.24	1.22	1.22	
Frequency: Peer or other tutoring	1.49	1.49	1.59	1.62	1.52	1.48	STUEFF
Frequency: Skill labs (writing, math, etc.)	1.71	1.76	1.82	1.87	1.83	1.68	STUEFF
Frequency: Child care	1.14	1.19	1.23	1.25	1.31	1.09	
Frequency: Financial aid advising	1.89	1.98	1.99	2.00	2.16	1.98	
Frequency: Computer lab	1.88	2.02	2.01	2.27	1.83	1.92	STUEFF
Frequency: Student organizations	1.33	1.39	1.34	1.47	1.28	1.42	
Frequency: Transfer credit assistance	1.47	1.51	1.49	1.75	1.46	1.61	
Frequency: Services for people with disabilities	1.34	1.39	1.36	1.32	1.18	1.28	
<b>13.2 How satisfied you are with the services?</b>	1=Not at all, 2=Somewhat, 3=Very						
Satisfaction: Academic advising/planning	2.13	2.17	2.18	2.20	2.12	2.33	
Satisfaction: Career Counseling	1.93	1.98	2.05	2.06	1.98	2.00	
Satisfaction: Job placement assistance	1.79	1.81	1.84	1.73	1.74	1.80	
Satisfaction: Peer or other tutoring	2.11	2.09	2.19	2.23	2.15	2.26	
Satisfaction: Skill labs (writing, math, etc.)	2.28	2.32	2.37	2.38	2.48	2.30	
Satisfaction: Child care	1.78	1.74	1.90	1.71	1.86	1.75	
Satisfaction: Financial aid advising	2.13	2.13	2.20	2.34	2.44	2.07	
Satisfaction: Computer lab	2.43	2.46	2.46	2.55	2.31	2.44	
Satisfaction: Student organizations	1.97	2.00	2.01	2.13	1.91	2.08	
Satisfaction: Transfer credit assistance	2.06	2.03	2.14	2.05	2.10	1.94	
Satisfaction: Services for people with disabilities	2.05	2.00	2.12	1.93	1.93	2.13	
<b>13.3 How important the services are to you?</b>	1=Not at all, 2=Somewhat, 3=Very						
Importance: Academic advising/planning	2.57	2.55	2.66	2.47	2.79	2.81	
Importance: Career counseling	2.35	2.39	2.47	2.24	2.45	2.45	
Importance: Job placement assistance	2.15	2.16	2.21	2.21	2.14	2.11	
Importance: Peer or other tutoring	2.19	2.17	2.24	2.34	2.21	2.24	
Importance: Skill labs (writing, math, etc.)	2.30	2.34	2.44	2.43	2.23	2.39	
Importance: Child care	1.79	1.82	1.87	2.05	1.77	1.76	
Importance: Financial aid advising	2.49	2.51	2.59	2.42	2.66	2.69	
Importance: Computer lab	2.39	2.43	2.47	2.60	2.51	2.50	
Importance: Student organizations	1.89	1.91	2.01	2.11	1.86	1.94	
Importance: Transfer credit assistance	2.23	2.27	2.26	2.27	2.14	2.35	
Importance: Services for people with disabilities	2.08	2.14	2.12	2.00	2.06	2.25	

	DCC mean	City Park	West Bank	Charity	Covington	Slidell	Benchmark
<b>14. How likely is it that the following issues would cause you to withdraw from class or from this college?</b>							
1=Not Likely, 2=Somewhat Likely, 3=Likely, 4=Very Likely							
Working full-time	2.17	2.10	2.09	2.21	2.13	2.09	
Caring for dependents	1.96	1.88	1.99	2.25	1.93	1.82	
Academically unprepared	1.73	1.68	1.66	1.90	1.70	1.55	
Lack of finances	2.47	2.37	2.40	2.36	2.32	2.40	
Transfer to a 4-year college	2.51	2.49	2.46	1.80	2.38	2.61	
<b>15. 1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</b>							
How supportive are your friends of your attending this college?							
	3.29	3.26	3.16	3.52	3.05	3.20	
<b>16. 1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</b>							
How supportive is your immediate family of your attending this college?							
	3.50	3.39	3.41	3.64	3.48	3.44	
<b>23. 0=None, 1=1-14 credits, 2=15-29 credits, 3=30-44 credits, 4=45-60 credits, 5=Over 60 credits</b>							
How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?							
	1.76	1.77	1.95	3.07	1.02	1.34	
<b>25. 1=None, 2=1 class, 3=2 classes, 4=3 classes, 5=4 classes or more credits</b>							
How many classes are you presently taking at OTHER institutions?							
	1.48	1.46	1.35	1.13	1.59	1.47	
<b>27. 1=Poor, 2=Fair, 3=Good, 4=Excellent</b>							
How would you evaluate your entire educational experience at this college?							
	3.01	2.98	2.88	3.08	3.13	2.83	